

Presentation about equality between boys and girls. Equal behaviour against students with different social backgrounds.

- **Our students are at the age of six and ten (between the first and the fourth years) in a primary school.**
- **Their life is acting on three stages:**
 1. In family circle




2. In residence surrounding





3. and in their school



- **The effects of these three stages provide their developing and chances in their further life.**

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- **Examined fields:**
 - **Children's roles and tasks in the family. Their taking parts in the daily family routin.**
 - **Children's connections with the residential community. (culture, shops, habits, traditions, social events, family activities)**
 - **How do our students approach to the school? (satisfied, dissatisfied, expectations)**


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- **Some facts about differences of social background:**
 - **1. Those children who come from a family where parents are permanent unemployed, alcoholic or children are brought up by one parent, live under difficulties, their chances are decreasing**
 - **2. These children are low cooperativeness, low self-control, low capacity to stay focused on tasks or moody temperament.**
 - **3. These families are not able to cooperate suitable with the school.**

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- **4. If there are not expectations, rules, requirements against the children in a family, their development is suffered disadvantages, even if the children have good background and abilities, skills.**
 - **5. Chances of children who are not able to cooperate with the community, are decreasing.**
 - **6. Those children have the biggest chances in life, who know what expectations are against them in the family and know their role in the family.**



Examination about probabilities of boys and girls. (survey was made about 30 boys and 27 girls)

- **Basically, there are not big differences between chances of boys and girls. The traditional roles of male and female are inherited through generations.**

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- **This survey was useful in more aspects.**
 - **During analysis, several, new viewpoints were found out to help our educative work.**
 - **The general estimation about class communities gave new ideas how to arrange our work on.**